**SCIENTIFIC POSTER INFORMATION**:

**FORMAT:**

* Visual representation of position paper on large paper or poster board (let me know if you are not able to get large paper/poster board)
* You will include claim, reasons and evidence from your position paper
* You will include visual aids that connect to your claims and evidence
* You will “host” other students at your poster and explain the thinking behind claims and evidence

**STANDARDS ASSESSED:**

* Cite textual evidence to support analysis of what the text says explicitly, as well as inferences drawn from the text
* Write arguments to support claims with clear reasons and relevant evidence
* Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience
* With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach
* Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression \*

**TASK:**

* **Your task is to create a visual representation of your argument from your position paper. To do so, you will use your claim and at least three of your key reasons and pieces of evidence. You will then select images that represent your key pieces of evidence and organize them on a poster or paper, using either markers or a computer. You will share your performance task with the rest of the class in a hosted Gallery Walk.**

**MUST HAVES:**

* Claim that you made in your position paper
* Reasons you used to support your claim
* Evidence from your position paper that supports your reasons and claim
* Images to support your argument
* An organizational structure that is easy to read and makes it easy to follow your argument
* Domain specific vocabulary\*

\***Academic/Domain specific** **vocabulary** is defined as words that are traditionally used in academic dialogue and text. Specifically, it refers to words that are not necessarily common or frequently encountered in informal conversation